# Leadership Development





Developed by Jennifer Tousey, Sr President Los Angeles Eschscholtzia Society 310-422-9337 jen@thisfamilyblog.com

# LEADERSHIP STARTS WITH YOU, BUT IT'S NOT ABOUT YOU

A true leader understands this.

I understand leadership starts with me, but it is not about me. It's my responsibility as a leader to CREATE a positive environment. As a leader I SERVE my community and look for ways to SHINE the spotlight on other people.

SIGNED:

# ANYONE CAN BE A LEADER

Can we agree that everyone has the capability to be a leader? The key is to understand that each person is a leader in their unique way. The more you understand what that means for you, the better and more effective leader you can be.

Learning what your personality type is helps identify your personal strengths and weaknesses. It helps you understand how you make decisions and solve problems and therefore it is the first step in understanding yourself and what type of leader you are and can be. There are 16 personality types. Let's find out who you are.

Take the personality test: http://mycareerproject.org/test/personality-test/

# **MY PERSONALITY TYPE IS:**

Read each personality type in the context of leadership and take notes: <u>https://</u><u>www.psychologyjunkie.com/2017/06/28/leadership-skills-every-myers-briggs-personality-type/</u>

| Strengths | Weaknesses | Other Notes |  |  |  |
|-----------|------------|-------------|--|--|--|
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Let's see what your personality type looks like in epic films. Using the charts on the next pages, look up who you are and insert the information below.

| MY STAR WARS PERSONALITY TYPE IS: _           |  |
|---|--|
| Have each participant read their personality. |  |

or

MY HARRY POTTER PERSONALITY TYPE IS: \_\_\_\_\_

Now how about POTUS 1

GEORGE WASHINGTON'S PERSONALITY TYPE WAS: \_\_\_\_\_

Notes:

# Who's your character? **STAR** personality chart



# The Inspector

Responsible, loyal, and hard working. Have an acute sense of right and wrong and work to preserve established norms and traditions. Somewhat reserved and prefer to work alone, but can make great team ers if the need arises. Characterized by the ability to work hard and make sacrifices to keep society running smoothly.



## The Crafter

dependent and adventurous, yet quiet and reserved. Interested in how and why things work. Adaptable and spontaneous, likes to live in the moment. Loyal to their peers and to their internal value systems, but cerned with respecting rules if they get not overly co in the way. Characterized by their ability to get things



## The Promoter

Friendly, adaptable, and action-oriented "doers" who are focused on immediate results. Think on their feet and thrive in crises. Informal risk-takers who live fast-paced lives. Never allow rules to get in the way of their ambitions. Straightforward and realistic, take criticism well. Characterized by their ability to get things done and work well with others.



## The Supervisor

Practical, realistic, organized, and strategic. Possess natural leadership qualities. Strict boundary setters who take personal responsibility very seriously. Intensely focused on getting results and seek ways to do so in the most efficient way possible. Characterized by their ability to preserve traditions and provide security for their loved ones.



## The Protector

Traditional, loyal, quiet, and kind. Extremely intuitive about people and sensitive to others' needs. Often about people and sensitive to others needs. Otten fear change and try hard to maintain peace and order. Tend to serve behind the scenes without seeking recognition. Like routine and possess excellent follow-through skills. Characterized by the ability to identify the needs of others and meet them selflessly.



# The Artist

Quiet, serious, sensitive, and kind. Loyal and faithful, dislike conflict. Have a keen appreciation for beauty due to their highly developed senses. Likely to be original and creative. Highly affectionate, but can be difficult to get to know. Live in the present and yearn for freedom. Characterized by their desire to help and contribute to the well-being of others.



Introspective, caring, sensitive, and complex. Strive for peace and seek to develop and guide others. Value self-control and the pursuit of the greater good. Live their lives with a great purpose, and devoted to the causes they believe in. Characterized by the ability to connect with the essence of others and to identify their strengths.

The Idealist

Introspective, private, creative, and highly idealistic.

people and serving humanity. Adaptable and laid-back unless a strongly-held value is threatened. Imaginative, often talented in language and writing.

Driven by their values, and interested in helping

Characterized by their ability to be present with

NEP

Luke Skywalker

another person on a deep level



# The Mastermind

Objective, independent, thorough, and adaptable, with well-developed powers of concentration. Natural leaders who strive for perfection. Talented in bringing ideas from conception to reality. Expect perfection from themselves as well as others. perfection from themselves as well as others. Characterized by their desire to produce mastery and achievement that reflects their brilliance.



The Architect

Logical, original, reserved, and curious. Focus on ideas, theories, and explanations. Have a calr serious exterior, but a deeply passionate soul. Appreciate and respect intelligence in others. Have a strong ability to stay on task. Characterized by their ability to design sophisticated systems and theories that improve the lives of others.



## The Inventor

Quick, innovative, curious, and resourceful. Exce Adults, mitorative, concepts and apply logic to find solutions. Introspective and carefree nonconformists who are bored by routine. Thrive at finding crafty solutions to technical problems. Characterized by their ability to pursue and succeed at any risk-taking



Actively advocate for what they feel to be important, attracting others to their causes with excellent people skills, warmth, and positivity. Excited by new ide but tend to get bored with details. Characterized by their ability to inspire and motivate others with their enthusiasm and passion for life



## The Executive

Assertive, strategic, and decisive, with a natural desire to lead. Intelligent and well-informed, value knowledge and competence. Are quick to see illogical and inefficient systems, and develop intelligent solutions in response. Characterized by their ability to lead confidently and reach goals with excellence.

# www.geekinheels.com



## The Performer

Wicket

Outgoing, friendly, and fun-loving. Likely to be the center of attention in social situations. Love new experiences and live for the moment. Adapt readily to new people and environments, can get bored easily. Enjoy material comforts and want the best of what life has to offer. Characterized by their ability to create positive experiences for others



## The Provider

Warmhearted, conscientious, and popular. Tend to put the needs of others over their own needs. Sensitive to criticism and need positive reinforcement to feel good about themselves. Supportive and generous, can sometimes come across as overbearing due to their capacity for empathy. Characterized by their genuine concern for others, which drives everything they do.



## The Giver

Warm, empathetic, and charismatic with excellent people skills. Highly sensitive to the emotions and needs of others, likely to find hidden potential in others and strive to help them fulfill it. Take their obligations to others very seriously. Characterized by the shift to be of due to the sand making a their ability to help develop others, and making a lasting difference in people's lives.

Padme Amidala

# WHO ARE YOU?

# HARRY POTTER MBTI CHART



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# QUALITIES OF A GOOD LEADER

COMMUNICATION

CONFIDENCE

INTEGRITY

WORK ETHIC

HUMILTY/LIFELONG LEARNING

# Strength's Barrier Labels and Shadow Side

| Achiever          | Workaholic; over-achiever                                    |
|-------------------|--|
| Activator         | Impatient; leaps before looking                              |
| Adaptability      | Unfocused; no plans  |
| Analytical        | Overly critical; too many questions                          |
| Arranger          | Busybody; frequent "rearrangements"                          |
| Belief            | Dogmatic; inflexible   |
| Command           | Dictator; bossy  |
| Communication     | Talks too much; poor listener                                |
| Competition       | Win at all costs; sore loser                                 |
| Connectedness     | Always "out there;" flaky                                    |
| Consistency       | Controlling; rule-bound                                      |
| Context           | Living in the past   |
| Deliberative      | Slow; ponderous; hesitant                                    |
| Developer         | Too patient; wastes time on low performers                   |
| Discipline        | OCD; order and structure before people                       |
| Empathy           | Basket case; too emotional                                   |
| Focus             | Driven; ignores present reality                              |
| Futuristic        | Dreamer; head in the clouds                                  |
| Harmony           | Avoidance of conflict; "I'd like to teach the world to sing" |
| Ideation          | Brainstorming gone awry; impractical                         |
| Include           | Never satisfied; unable to decide                            |
| Individualization | Nosy; overwhelmed with people information                    |
| Input             | Packrat; overwhelmed with "stuff"                            |
| Intellection      | Absent-minded; aloof   |
| Learner           | Lack of depth; shallow interests                             |
| Maximizer         | Perfectionist; never satisfied                               |
| Positivity        | Naïve; "everything is beautiful"                             |
| Relator           | Cliquish; categorizes people                                 |
| Responsibility    | No boundaries; over-committed                                |
| Restorative       | Problem-focused; intrusive                                   |
| Self-Assurance    | Arrogant; over-confident; self-sufficient                    |
| Significance      | Self-importance; elevated view of contributions              |
| Strategic         | Always planning; over-programming; unexplained decisions     |
| Woo               | Shallow; manipulative; superficial                           |
|                   |  |

Scanned with Information adapted from Gallup StrengthsFinder CamScanner

# WHO DO YOU ADMIRE AND WHY?

Write down the names of three people you admire or look up to. (They can be real or not, they can be inspired by any of the personalities we've talked about so far)

| 1   |  |
|---|--|
| 2   |  |
| 3   |  |
| What is the quality or characteristic you admire most about each of them? |  |
| 1   |  |
| 2   |  |

3

Why do you think you admire these characteristics? Why are you drawn to these qualities?

How well do you possess the qualities you admire in others? (1 Not Really- 5 All the way!)

| Quality 1 | 1 | 2 | 3 | 4 | 5 |
|-----------|---|---|---|---|---|
| Quality 2 | 1 | 2 | 3 | 4 | 5 |
| Quality 3 | 1 | 2 | 3 | 4 | 5 |

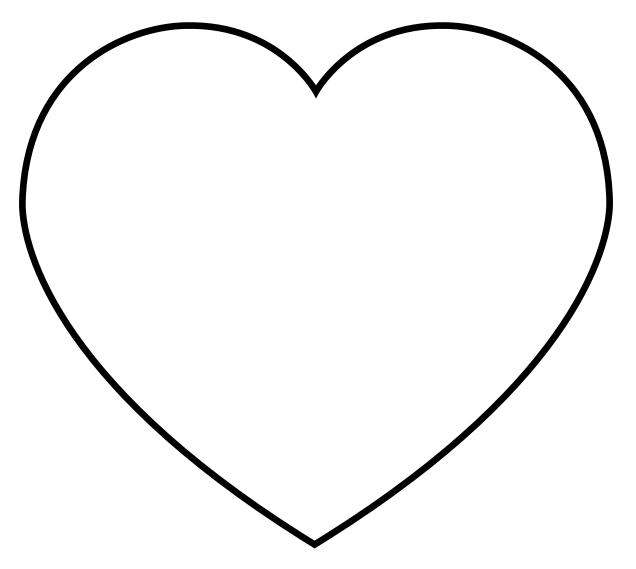
List one or two ways you can further develop the qualities you admire in others.

1

2

# **MY PERSONAL MISSION STATEMENT**

Fill the heart with important words and phrases that describe your life and goals.



Use the words that are from your heart to create your own personal mission statement.

l am a

(your leadership style as per your personality type from the beginning of workshop)

who wants to

(use the words in your heart to describe how you will be a leader to better the world/ community/family/etc.)



# FOUNDATIONS OF FREEDOM

How will I be a leader?

I am a \_\_\_\_\_Leader.

My Mission Statement is \_\_\_\_\_

This year, I will be a leader by:

# IDEAS to get you thinking on how you will be a leader:

Put together a contest submission Plan a fundraising event Get my school to do the History Essay Contest and participate in it Get school or neighborhood or parents work etc. to participate in State Project Host a CAR Meeting Put on a Program Wear my Foundations of Freedom Pin or put on back pack and use it as a conversation piece Be involved in CAR at Society, State, Regional, or National Levels Submit articles and photos to state newsletter, National Magazine and or Blog Head up a volunteer effort for our Society Promote CAR and Recruit new members Raise money for Ferry Farm/National Project

There are so many ways to be a leader.... and every one has value!

"Every post is honorable in which a man can serve his country."

GEORGE WASHINGTON IN A LETTER TO BENEDICT ARNOLD THURSDAY, SEPTEMBER 14, 1775